

Professional Development Program for Teachers

How do we prepare students to read and understand *Anne Frank: The Diary of A Young Girl* within the larger historical framework of the Holocaust? How do we stimulate engagement, critical thinking, and personal understanding among students as they learn about the Holocaust and study this beloved classic?

Why Teach about the Holocaust?

Teaching about the Holocaust helps students make connections with the past, gain relevant insight into human dilemmas and difficult social challenges, and determine their roles and responsibilities in the world around them.

Why Attend This Specialized Program?

This program will focus on materials and instructional strategies available in Echoes and Reflections and from The Anne Frank Center USA that can be used to effectively teach *The Diary of Anne Frank* and provide historical context for students.

UPCOMING PROGRAM

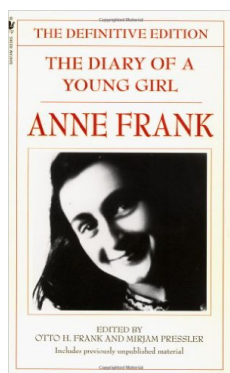
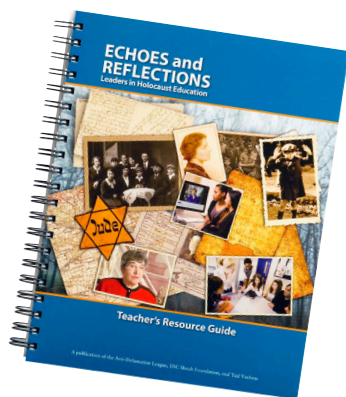
Friday, November 11, 2016

9:30 AM - 3:30 PM

Historical Society of Princeton
Udike Farmstead, 354 Quaker Road
Princeton, NJ 08540

Cost: Free!

For more information and to register,
contact Eve Mandel: eve@princetonhistory.org



Program Goals

- Familiarize participants with the content and pedagogy of Echoes and Reflections through experiential activities.
- Explore multimedia assets for teaching about the Holocaust and Anne Frank, including visual history testimonies and other primary resources and materials, available from Echoes and Reflections and The Anne Frank Center.
- Make connections with literacy, history, and visual learning themes.
- Enhance teacher knowledge about Anne Frank and support student learning.

Specifically, during this special program, participants will:

- Learn how to teach about the Holocaust as a human story, with a focus on individual experiences.
- Examine the life and times of Anne Frank through her diary, family photographs, and documentary film.
- Explore other diary and literature excerpts to complement your lessons around Anne Frank.

This program is sponsored by:

The Historical Society of Princeton

To learn more, visit echoesandreflections.org or annefrank.com.